**Early Career History Teacher of the Year Award**

The History Teachers’ Association of South Australia (HTASA) is calling for nominations for an outstanding early career History teacher in South Australia. This teacher may be employed in a primary or secondary school setting, in a Government, Independent or Catholic school in South Australia. The teacher must have between 1-5 years of experience in teaching History since graduation.

The winner will be presented with the award at the History Teachers’ Association of South Australia’s State Conference in August/September.

The nominee should demonstrate a range of qualities from the following list, however not all qualities need to be addressed.

* Passion, creativity and enthusiasm about the teaching of History in and out of the classroom
* Innovative educational practices (e.g., blended, online, work-integrated learning),
* Successful differentiation in the classroom to engender access to History for all students
* Initiative demonstrated in ongoing professional development in History
* The wish and ability to impart both the joy and the skill of the study of History

Nominations will be considered by a nominated panel from the HTASA Committee. Members of the panel will include representatives from State, Independent and Catholic schools in South Australia. The committee will review all nominations and put forward a candidate based on merit. If no candidate is selected from the nominated group, the award will not be presented in that year.

Please forward your written nomination using the form below via email to: megan.tucker324@schools.sa.edu.au before **4pm on Friday 25th July, 2025**

**Part 1: Personal Details of Nominee**

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| First Name: |  |
| Family Name: |  |
| Years Teaching: |  |
| Email: |  |

**Part 2: School Details**

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| School: |  |
| Address: |  |
| Name of staff member completing this form: |  |
| Phone: |  | Email: |  |
| Principal’s name: |  |
| Principal’s signature: |  |

**Part 3: Demonstration of one or more of the nomination criteria to proficient or highly accomplished level**

To assist in the selection of the candidate, please describe, in the boxes below, how the teacher has demonstrated the development of one or more of the selected criteria to a proficient or highly accomplished level.

In your description, please explain why you believe the teacher’s achievements warrant recognition.

In particular, please provide information about activities / programs related to History teaching that were initiated by the teacher. The evidence of a teacher’s engagement with one or more of the criteria can come from both within the classroom, site or the wider school community.

**You do not need to write against all of the criteria.**

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| ***Passion, creativity and enthusiasm about the teaching of History in and out of the classroom*** |
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| ***Innovative educational practices (e.g., blended, online, work-integrated learning),*** |

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| ***Successful differentiation in the classroom to engender access to History for all students*** |

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| ***Initiative demonstrated in ongoing professional development in History***  |

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| ***The wish and ability to impart both the joy and the skill of the study of History*** |

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| **Additional information***You are encouraged to provide any additional information you think will further support this nomination.*  |

Please return by **4pm on Friday 25th July, 2025 to**: megan.tucker324@schools.sa.edu.au